

# PENF SCI

#### 2021-22 SCHOOL PROGRESS **EDUCATION**

THE SCHOOL DISTRICT OF PHILADELPHIA			Score Level	Performance	Improvement	Level	
		L	evel 5	American Inc	dian / Alaskan Native		
F	PENROSE	Performa	ance	for Score	for Score		
		At or Above Tai	rget in <b>11.1 %</b>		Asian		
SCHOOL		1 out of 9 Eligibl	- //	Insufficient Data - for Score	Insufficient Data for Score		
1-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY		Improver	nent	Black / African American			
	tor   District Network   Network 10	Insufficient Data for Score					
	Principal Name   Ms Carol Trench Address   2515 S 78th St			Insufficient Data for Score	Insufficient Data for Score		
	310 Website   penrose.philasd.org/ K-8 School Grades in Report   K-8	Goal Perfo	rmance (All Students)				
	issions Category   Neighborhood	GOAL 1   PSSA ELA % of Students Proficient			oanic / Latino		
	Turnaround Model   N/A Receives HS Report   No	or Advanced (Grades	,	Insufficient Data for Score	Insufficient Data for Score		
	Oct 1 Enrollment   403	Sc	core: 26.6 %			1	
				Multi	Racial / Other		
		-15.9 pts	from 2021-2022 target	Insufficient Data	Insufficient Data		
Student Enrollment	<u> </u>	NOT MEETING	no data prior year	for Score	for Score		
	0.2% American Indian / Alaskan Native	GOAL 2   PSSA ELA or Advanced (Grade 3	% of Students Proficient	Native Hawa	iian / Pacific Islander		
	4.5% Asian	,	ore: 40.6 %	Insufficient Data	Insufficient Data		
	83.6% Black / African American	30	Jore. 40.0 /	for Score	for Score		
	4.7% Hispanic / Latino	1.3 pt	s above 2021-2022 target		White		
	4.7% Multi Racial / Other	MEETING	no data prior year	Insufficient Data	Insufficient Data		
	0.0% Native Hawaiian / Pacific Islander			for Score	for Score		
2.2% White		GOAL 3   PSSA Math or Advanced (Grades	% of Students Proficient 3-8)	English Learners			
463	29.3%	Sc	core: 3.8 %	Insufficient Data	Insufficient Data		
Imber of Students Served for				for Score	for Score		
0+ Days Over the Year	% Students with IEPs	-24.9 pt	s from 2021-2022 target	Stude	ents with IEPs		
11.7%	84.9%	NOT MEETING	no data prior year	Insufficient Data	Insufficient Data	1	
% English Learners	% Economically Disadvantaged			for Score	for Score		
Student Attendance		Meeting Target				1	
Not Meeting Ta		Not Meeting Targe	t		ally Disadvantaged	1	
<b>25.9%</b>	<b>45.1%</b>			Insufficient Data for Score	Insufficient Data for Score		
ents Attending at Least 95%   of Instructional Days	% Students Attending at Least 90% of Instructional Days						

0.2% America • 4.5% Asian 83.6% Black / J 4.7% Hispanio 4.7% Multi Ra 0.0% Native I 2.2% White 463 2 Total Number of Students Served for % Stud 10+ Days Over the Year 11.7% 8 % English Learners % Economi **Student Attendance** 25.9% 4 % Students A

% Students Attending at Least 95% of Instructional Days

## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 1440 School Name | Penrose School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8					
All Students, 263 students	American Indian / Alaskan Native				
		Insufficient Sample			
Score: 26.6 %	Asian				
		Insufficient Sample			
	Black / African American, 222 students				
	Score: 25.2 % -17.3 pts from target	NOT MEETING no data prior year			
	Hispanic / Latino				
2021-2022 Target: 42.5 %		Insufficient Sample			
-15.9 pts from target	Multi Racial / Other				
	Insufficient Sample				
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander				
-38.4 pts from target		Insufficient Sample			
	White				
		Insufficient Sample			
NOT MEETING no data prior year	English Learners, 28 students				
	Score: 25.0 % -17.5 pts from target	NOT MEETING no data prior year			
	Students with IEPs, 74 students				
	Score: 13.5 % -29.0 pts from target	NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 217 stude				
Not Meeting Target	Score: 29.0 % -13.5 pts from target	NOT MEETING no data prior year			

## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 1440 School Name | Penrose School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students, 32 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 40.6 %	Asian			
	Insufficient Sample			
	Black / African American, 23 students			
	Score: 39.1 % NOT MEETING no data prior year			
	Hispanic / Latino			
2021-2022 Target: 39.3 %	Insufficient Sample			
1.3 pts above target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander			
-21.4 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 31 students			
Not Meeting Target	Score: 41.9 % 2.6 pts above target MEETING no data prior year			

#### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 1440 School Name | Penrose School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 266 students	American Indian / Alaskan Native			
$\mathbf{S}_{0} = 0 + 0$	Insufficient Sample			
Score: 3.8 %	Asian Insufficient Sample			
	Black / African American, 223 students			
	Score: 2.7 % -26.0 pts from target			
2021-2022 Target: 28.7 % -24.9 pts from target	Hispanic / Latino			
2025-2026 Goal: 52.0 %	Insufficient Sample			
-48.2 pts from target	Multi Racial / Other Insufficient Sample			
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
	White			
0/ of Ohudowin Destinization	Insufficient Sample			
% of Students Proficient or Advanced in Science (Grades 4 and 8)	English Learners, 30 students Score: 0.0 % -28.7 pts from target NOT MEETING no data prior year			
<b>25.0 %</b> 20 out of 80 students	Students with IEPs, 74 students Score: 9.5 % -19.2 pts from target			
	Economically Disadvantaged, 220 students Score: 4.1 % -24.6 pts from target NOT MEETING no data prior year			

#### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 1440 School Name | Penrose School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Score: 6.2 2021-2022 Target: 7.0 -0.8 pts from target NOT MEETING Description	<b>6.0</b> /10 Student Rating	<b>8.2</b> /10 Parent Rating	<b>5.7</b> /10 Teacher Rating
School Instruction Score		School Instruction Survey	
Score: 7.0	<b>7.1</b> /10	<b>7.0</b> /10	<b>7.0</b> /10
2021-2022 Target: 8.0       2025-2026 Goal: 8.0         -1.0 pts from target       -1.0 pts from target         NOT MEETING       no data prior year	Student Rating	Parent Rating	Teacher Rating
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> <li>School Has at Least 2 Behaviora Health Support FTEs per 500 S</li> </ul>			

## **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

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% of Students Attending at Least 95% of Instructional Days	% of Students	% of Students Attending		
All Students: 463 Students	Greater Than 95% of Instructional Days	s 25.9 %		
Score: 25.9 %	90-95% of Instructional Days	19.2 %		
	85-90% of Instructional Days	11.2 %		
2021-2022 Target: 52.9 %         2025-2026 Goal: 60.0 %           -27.0 pts from target         -34.1 pts from target	80-85% of Instructional Days	11.7 %		
NOT MEETING no data prior year	Less than 80% of Instructional Days	32.0 %		
		Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	<b>Metrics</b>		
% of Students Attending at Least 90% of Instructional Days All Students: 463 Students Score: 45.1 %	Additional N 61.7% % of Teachers Attending at Least 95% of Work Days (Cumulative)	Metrics 81.4% Teacher Annual Retention		

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   1440 School Name   Penrose School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 7.5		
% of Students Participating in Visual / Performing Arts			
98.6 %	<b>2021-2022 Target: 8.0</b> -0.5 pts from target		
347 out of 352 students	NOT MEETING no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4 Number of SAC/Parent Advisory Group Meetings		

#### Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 1440 School Name | Penrose School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 463 Students		
All Students		(403)				
American Indian / Alaskan Native	0.3 %	(1)	0.0 %		94.0 %	
Asian	4.5 %	(18)	2.9 %			
Black / African American	83.6 %	(337)	82.4 %	2021-2022 Target: \$ -1.0 pts from targe		25-2026 Goal: 95.0 % -1.0 pts from target
Hispanic / Latino	4.7 %	(19)	5.9 %	NOT MEETING	20	data prior year
Multi Racial / Other	4.7 %	(19)	0.0 %		U	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qua	lified to Attend Crite	ria-Based High Schools
White	2.2 %	(9)	8.8 %	All Students	Black / African Americar	Hispanic / Latino
English Learners	11.7 %	(47)	2.9 %	59.5 %	58.6 %	Insufficient Sample
Students with IEPs	29.3 %	(118)	32.4 %			
Economically Disadvantaged	84.9 %	(342)	85.3 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		